



The

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College Student Alert: Beware of One-Party Classrooms

How can we explain continued public support for Barack Obama's extremist spending plans, even though it is painfully obvious that his much touted "remaking America" means mortgaging the financial future of young people with trillions of dollars in debt?

Are the American people really willing to let the government be our nanny, manage our economy, federalize our schools, decide which businesses can keep their doors open, what health care we will be permitted, who will get new jobs, and how extravagant will be the foreign handouts as Obama "rejoins the world community"?

One answer to these questions may be what has been taught over the last 30 years in U.S. colleges and universities where the radicals of the 1960s have become tenured professors.

For the last two decades, David Horowitz has made it his mission to expose the hypocrisy of professors pushing propaganda instead of education.

The latest of his several books on the academic Left is called *One-Party Classroom: How Radical Professors at America's Top Colleges Indoctrinate Students and Undermine Our Democracy* (co-authored with Jacob Laksin; Crown Forum). "One-party" does not refer just to the fractious Harry Reid Democratic Party; full-blown Marxist socialism is the "one party" that is indoctrinating students in the classroom.

Horowitz documented 150 college courses at 12 elite universities, from Columbia in New York to the University of California at Santa Cruz, which he calls "the worst school in America" and whose highest ranking professors are the Communist lesbians Angela Davis and Bettina Aptheker. Other institutions along the way include Duke, Penn State, the University of Colorado, and the University of Southern California.

Horowitz quotes directly from the syllabus of each course he critiques, lists assigned readings, and reports on the credentials and background of the instructor paid to teach the course. The most offensive departments are women's studies, black studies, and peace studies.

These so-called academic departments teach students to hate America, to believe that women, blacks, and all minorities

are the victims of oppression and racism, and that America is a land of injustice that needs drastic change in our social structure. The universities teach William Ayers-style "social justice," which is the template for a socialist political agenda.

Women's Studies departments teach that gender is not a fact of nature or biologically determined, but is a socially or environmentally determined classification that ascribes qualities of masculinity and femininity to people, a peculiar view accepted by feminists as though it were a principle of Newtonian physics.

Women's Studies instructors consider it a given that women have been subordinated and discriminated against by an unjust male patriarchy and need government action by legislatures and courts to give women their just due.

At Columbia University, students who hope to be teachers are expected to adopt a radical view of American society and to attack the legitimacy of the social order. The courses dish out a running attack on capitalism and the free-market system.

If any course syllabus promises to include "critical thinking," that means criticizing men and the patriarchy.

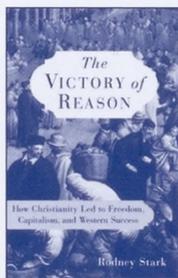
Typical readings assigned at the University of Arizona reveal the bias of the courses: "Capitalist Patriarchy and the Case for Socialist Feminism," "Sexual Democracy: Women, Oppression and Revolution," and "The Radical Future of Liberal Feminism."

Women's Studies courses don't assign readings by any of the great women writers: Jane Austen, George Eliot, Emily Dickinson, or the Bronte sisters. Also blacklisted are those who criticize feminism, such as Christina Hoff Sommers, Carolyn Graglia, Daphne Patai, and Camille Paglia.

The cultural Marxists have been teaching college students long enough to deceive two generations. The abuses of the liberal arts curriculum were set forth 20 years ago by Allan Bloom in *The Closing of the American Mind* and nearly 50 years ago by E. Merrill Root in *Collectivism on the Campus*.

When are young people and their parents going to stop paying exorbitant tuition for the privilege of being brainwashed by the Left?

The Victory of Reason: How Christianity Led to Freedom, Capitalism and Western Success
by Rodney Stark



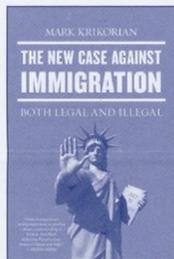
Religious historian Rodney Stark propounds the thesis that Christianity was directly responsible for the most significant intellectual, scientific, political and economic breakthroughs of the last millennium. The author rebuts the usual line that civilization stagnated after the fall of the Roman Empire and through hundreds of years of the Dark Ages, after which civilization re-emerged with the Renaissance.

The so-called Dark Ages were actually a time of great technological advance. Industrious Dutch engineers built thousands of windmills to reclaim land from the sea.

Many authors have presented the thesis that capitalism is the engine of the West's progress. This author makes a strong case that Christian theology made capitalism possible and provided the framework for Western science. And it is science, above all else, that has led to the supremacy of the West. The great works of rational theology by St. Thomas Aquinas, St. Augustine and the Scholastics were in marked contrast to the religious thinking of other cultures.

The Greeks and Romans filled their heavens with quarreling gods who discouraged a systematic study of nature's secrets. Islam's God was a free actor, and any attempt to figure out his ways was considered blasphemy. The Chinese had a mystical view of God as an amorphous presence, so they sought enlightenment, not explanations.

The New Case Against Immigration
by Mark Krikorian



The millions of immigrants who came to the United States in the 1800s and the first half of the 1900s learned English and assimilated very well. So what's the problem with today's immigrants? Mark Krikorian, the nation's most frequently quoted immigration expert, has the answer. Today's immigrants are similar to older immigrants; the United States has changed.

We no longer demand that newcomers assimilate. The public school system encourages foreigners to keep their old national identities and even their language. Our country offers generous welfare benefits that make earning a living less of a priority for new immigrants.

Modern communications enable newcomers to stay in touch with the old country. Improved forms of travel mean that immigrants can easily return to their native lands, so they have less at stake in America.

Economic Facts and Fallacies
by Thomas Sowell

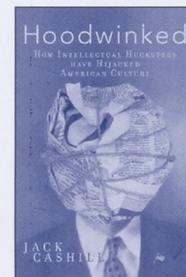
Economic
Facts
and
Fallacies

Thomas Sowell
Author of Basic Economics

The great scholar Thomas Sowell separates truth from myth in *Economic Facts and Fallacies*. He says that fallacies are not simply crazy ideas; they are usually plausible, but with something missing. Sowell sets forth four kinds of economic fallacies: first, that what is gained by someone is lost by someone else; second, that what is true of a part is true of a whole; third, that individuals can be treated like chess pieces by social experimenters; and fourth, that if a thing is desirable, we should try to get it without regard to its cost. These errors have spawned a host of mistaken and costly government policies.

Dr. Sowell explains common fallacies about gender. Women usually earn less money than men, but this disparity is not based on employer discrimination. Rather, the demands of marriage and child-rearing — stemming from both innate biological differences and widespread patterns of behavior — make women more likely to work part-time and choose jobs with more regular hours that do not pay as well. When the incomes of unmarried men and women of similar education, work experience and occupation are compared, there is no difference. Dr. Sowell's book clears up a lot of confused thinking about economics.

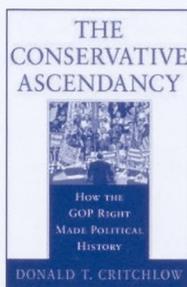
Hoodwinked: How Intellectual Hucksters Have Hijacked American Culture
by Jack Cashill



What do these people have in common: Walter Duranty, Herbert Matthews, Margaret Mead, Alfred Kinsey, Rachel Carson, Charles Darwin, Alex Haley, Rigoberta Menchu, and Michael Bellesiles? They are all celebrities who had a tremendous influence on American culture and on what is taught in U.S. universities, but they were frauds. Some pretended to be scientists, some academic researchers, some investigative journalists, but their books were filled with lies, often masquerading as scientific discoveries.

Walter Duranty was the *New York Times* reporter whose false reports covered up Stalin's massive murders in Russia. Herbert Matthews, another *New York Times* reporter, helped Castro to power in Cuba by denying he was a Communist. Rachel Carson's book *Silent Spring* has been exposed as full of falsehoods. Influential books by anthropologist Margaret Mead and others have been proven to be fabrications. Alfred Kinsey's conclusions in his famous book about male sexuality were based on data collected from the gay underworld of Chicago and college students, and then skewed to promote his notion that homosexuality is more common than it actually is.

***The Conservative Ascendancy:
How the GOP Right Made Political
History*** by Donald T. Critchlow

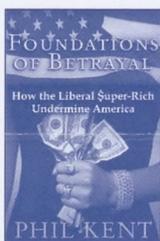


This major work by a distinguished historian traces the growth of the conservative movement since World War II to become the dominant political force at the end of the 20th century. His book is a refreshing departure from the typical spin put on history by leftwing professors.

Dr. Critchlow describes how small unorganized bands of writers and grassroots activists launched a counteroffensive against the prevailing liberal economic and political order of the 1930s and 1940s, and grew into a powerful force in American politics. In those years, conventional wisdom considered New Deal liberalism and even socialism to be the wave of the future. Friedrich Hayek's book *The Road to Serfdom* and Henry Hazlitt's book *Economics in One Lesson* started the conservative movement on the road to demanding limited government. Then, the Communist external and internal threat motivated the grassroots into direct political action. Small study groups were formed to educate U.S. citizens, who then were prepared to rally for Barry Goldwater's campaign in 1964.

Dr. Critchlow shows how Ronald Reagan's victories were based on a coalition of three groups: the fiscal conservatives who had backed Barry Goldwater, the anti-Communist activists, and the social conservatives who came into the political process in the campaigns against the Equal Rights Amendment and *Roe v. Wade*.

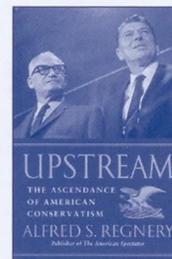
Foundations of Betrayal by Phil Kent



Author Phil Kent argues that left-wing foundations constitute an "invisible government," much of which is devoted to changing traditional values and the American way of life. He exposes many disturbing facts about wealthy foundations and suggests ways to curb their power in the future.

The Ford Foundation started out as a benign philanthropy but by the mid-1960s became a funnel to radical left-wing causes. The Rockefeller Foundation launched Alfred Kinsey's misleading study of American sexual behavior, and has made large donations to pro-abortion and pro-homosexual organizations. The various Carnegie entities started out funding excellent educational pursuits, but now exclusively promote leftwing causes. Leftist groups receive about 14.5 times as much money from corporate groups as conservative groups annually. This disparity, Kent argues, indicates that the foundation sector is ripe for reform.

***Upstream: The Ascendance of
American Conservatism***
by Alfred S. Regnery

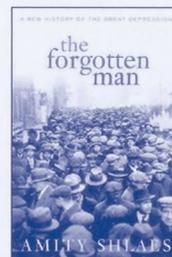


In the 1950s and 1960s, America was in the heyday of Franklin D. Roosevelt's New Deal, and very few conservative books were published. One courageous businessman, Henry Regnery, put his fortune on the line to publish conservative books. Regnery's books gave us the truth about Communist strategy and tactics (William Henry Chamberlin, Louis Budenz, Freda Utey, Anthony Bouscaren), Soviet slave labor camps (Elinor Lipper), U.S.-Soviet agreements (George Crocker), the United Nations (Chesly Manly), and education (William F. Buckley, M. Stanton Evans).

Regnery's son Alfred grew up knowing the valiant leaders of the early conservative movement, and his book is a ringside seat to help us appreciate their lives and commitment. He explains how conservative authors and activists shook off New Deal socialism and became the dominant ideology in America.

This book gives the younger generation the history they need to know in order to understand 20th century politics and to be fortified in their work to maintain liberty.

The Forgotten Man by Amity Shlaes



This is one of the best of several recent books that debunk the myth that President Franklin D. Roosevelt brought us out of the Great Depression of the 1930s by major government spending. The authors, using figures from 1937, fully five years into the much praised New Deal, shows that FDR's programs were very effective in getting him reelected, but not effective at all in solving the worst economic crisis America ever faced.

"The forgotten man" was the one who got the bill for the money sent by the politicians to somebody else. This book should be required reading for any citizen who is tempted to vote for a candidate promising a 21st century version of the old New Deal. We can't afford to repeat our 1930s mistake.

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