



The Phyllis Schlafly Report

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Colleges Should Display Warning Labels

Based on my visits to hundreds of college campuses, I believe that all colleges should be subject to Truth in Labeling requirements and should carry warning labels. It takes extraordinary smarts, detective work, and maturity to select colleges and courses that give value for the price you are paying (now more than \$100,000 at elite universities). At many colleges, selecting courses is like eating at a cafeteria where you must choose items by label only without seeing what is in the package, where you can't return it if it isn't what the label advertises, and where you cannot sue the management if you get food poisoning.

1. Warning: It now takes most college students five, six or more years to get their B.A. or B.S. degree rather than the traditional four years. Unless you are unusually skillful in choosing your college and your courses, you will be tricked into spending 25% or 50% more time and money for your diploma, but it will not be worth a penny more than if you graduated in four years.

2. Warning: Most university course catalogues are dishonest advertising because up to half of the courses listed are not really offered, or may be offered only once in ten years. One researcher found that, at Harvard, of the 44 courses listed in American History, only 10 were offered at one time.

3. Warning: Most undergraduate courses, especially at the large universities, are not taught by professors at all, but by graduate students who know little more than the students they are supposed to be teaching. Harvard has 800 students posing as professors, Columbia 600, and Princeton 500. The average tenured professor teaches six hours a week at most.

4. Warning: Many important and necessary college courses — especially in math and the sciences — are taught by instructors who can barely speak English. There is no excuse for a university hiring an instructor who cannot speak understandable English, and it is dishonest not to warn students about such instructors.

5. Warning: Don't think you are getting a good education just because you get good grades, because the grading practices are corrupt. At Stanford 90% of letter

grades are A's and B's, at Princeton 80%, and at Harvard the average grade is B+.

6. Warning: Much of the college curriculum has been politicized by the liberals and the feminists. The title of the course in the catalogue may indicate a traditional course of study, but the assigned readings have frequently been changed. Instead of reading the great works of Western civilization (Aristotle, Locke, Shakespeare), many courses have censored out the famous DWEMs (Dead White European Males) and shifted to what is called "Oppression Studies," that is, readings of third-rate feminist and minority writers who attack Western civilization as sexist, racist, and oppressive.

7. Warning: The prevailing environment on most college campuses — in faculty bias, course content, visiting speakers, and organizations and events funded by student fees — is what is known as Political Correctness, and deviators from the party line are punished academically, socially and financially.

The principal tenets of Political Correctness are: (1) **Everything is political.** All academic subjects must be seen through the prism of gender and race oppression, including history, literature, social relationships, and even private conversation. (2) **Victimology.** Every group is entitled to claim minority status as victims except, of course, white males and Christians. (3) **Multiculturalism,** which is a code word for the false notion that Western Civilization is bad and every other group, whether civilized or not, is superior. (4) **Radical feminism.** The entire world must be seen as one big conspiracy against women, and all men are guilty individually and as a group. Joking about this doctrine is not permitted. (5) **Affirmative action.** Reverse discrimination in admissions, grading, and employment for groups that proclaim their status as "victims" is not only mandatory, it is non-debatable. (6) **Having sex** with anybody, anytime, is OK and may not be criticized. The social acceptance of homosexual behavior and activism is non-debatable. (7) **Tolerance,** which is code word meaning tolerance for Politically Correct views only. Christianity is, of course, Politically Incorrect.

It's Time to Defund Campus Radicalism

The U.S. Supreme Court on October 4, 1993 let stand the landmark decision of the California Supreme Court that it is unconstitutional for the University of California to use compulsory student fees to fund political or lobbying activities. The California Supreme Court decision in the case of *Smith v. Regents of the University of California* had held on February 3, 1993 that students may not be "forced to support causes they strongly oppose."

Although this case has had very little national publicity, it has the potential to have a stunning nationwide impact if non-leftist students make use of it (and concerned Americans provide the resources to help them).

On college and university campuses all over the country, student governments funnel tens of millions of dollars into left/liberal causes, and they have been doing this for 25 years. Many of the most extreme leftwing movements in America derive significant financial support from the fees that nearly all college students are required to pay, and which go into the hands of the small cliques of students who control the student government.

At some campuses, the student fees are spent not only for leftwing organizations and propaganda, but also for lobbying legislatures and Congress and outright election campaigning. In addition to the cash outlays, the funds finance non-cash benefits such as free office space, utilities, discount-rate telephones, printing, and computers.

The leftist takeover of student governments dates back to the anti-Vietnam War protests when anti-war activists took over many university buildings. Of course, they were soon forced to leave, but they discovered they did not have to leave the student union facilities, and they have been there ever since. They brag that they have "institutionalized the revolution."

While the University of California at Berkeley probably provides the most egregious examples of spending mandatory student fees for far left political activities, the Court's decision did not depend on the outrageousness of Berkeley activities. It was a broad First Amendment decision. The Court's decision follows the principles enunciated in a 1990 U.S. Supreme Court decision, *Keller v. State Bar* (1990), that prohibits the state bar associations from using mandatory lawyers' dues for political causes.

The central issue in the *Smith* case was "the freedom of students not to be compelled and coerced to subsidize political and ideological causes." The Court held that "the government may not compel a person to contribute money to support political or ideological causes."

The Court's ruling listed 14 "frankly political or ideological" groups to which the student government, called the Associated Students at the University of California (ASUC), had given funds from mandatory student fees: "Amnesty International, Berkeley Students for Peace, Campus N.O.W. (National Organization for Women), Campus Abortion Rights Action League, Gay and Lesbian League, Progressive Student Organization, REAP (Radical Education and Action Project), Spartacus Youth League, Students Against Intervention in El

Salvador, Students for Economic Democracy, UC Berkeley Feminist Alliance and Women Organized Against Sexual Harassment, UC Sierra Club, Conservation and National Resources Organization, and Greenpeace Berkeley."

The *Smith* case was originally brought in 1979 by Arlo Hale Smith, a Berkeley graduate, and Brad Sparks, then a senior majoring in astrophysics. They were joined by 34 other Berkeley students who resented their mandatory fees being used to lobby for leftwing causes.

A 16-day trial took place in 1982, which amassed more than 10,000 pages of documents. Alameda Superior Court Judge Zook Sutton ruled that the mandatory student fees were *not* illegal, but the students appealed. Smith and Sparks persevered as this case wound its way through the courts for 14 years until final victory.

The ASUC's executive vice-president claimed at the trial that the student government was not "political" because the ASUC did not give funding to the Young Republicans or the Young Democrats. But the Court ruled that "To fund the Young Spartacus League as 'nonpartisan,' while denying funding to the Young Republicans and Young Democrats as 'partisan,' borders on the absurd." The Court stated that the Young Spartacus League "supported the former Soviet Union's invasion of Afghanistan, opposed the Solidarity movement in Poland, and, to quote its successful application for ASUC funding, 'seeks to build a revolutionary socialist movement which can intervene in all social struggles armed with a working class program based on the politics of Marx, Lenin and Trotsky, as part of a disciplined revolutionary movement.'"

The ASUC admitted at the trial that it gave funds to "a group that supports the nuclear freeze initiative," "organizations that hold demonstrations against the policies of the Reagan administration," "organizations that oppose U.S. aid to the government of El Salvador," "organizations that support gay rights legislation," "a group that advocates replacement of our current form of government with a revolutionary socialist regime," and "a group that supports abolition of the death penalty."

Smith v. Regents illustrates how the radical leftwing movement is financed. College students all over the country should use this important decision to demand that the financing of political groups from mandatory student fees be stopped immediately. (A full account of the *Smith* decision is available in the October 1993 issue of the *Education Reporter*, P. O. Box 618, Alton, IL 62002, \$2.)

Here is one example of what is starting to happen on campuses. More than 350 university campuses nationwide subsidize a national leftwing lobbying group called the U.S. Student Association (USSA). Eagle Forum Collegians recently joined with College Republicans and Accuracy in Academia at Iowa State University to stop that University's \$22,000 subsidy to USSA. They campaigned under the slogan "Just Say No to USSA" and, after three hours of intense discussion, the Government of the Student Body voted 126 to 11 to terminate the subsidy. That victory should be repeated on all college campuses.

What's Going On At College Campuses?

YOUNGSTOWN, OH — When Phyllis Schlafly went to Youngstown State University, she was given a list of all the guest speakers who had lectured there over the preceding 25 years. It included the following feminists: Bella Abzug, Katherine Brady (who talks on incest), Shirley Chisholm, Jane Fonda, Ellen Goodman, Germaine Greer, Bettina Gregory, Wilma Scott Heide (former president of N.O.W.), Shere Hite (author of the Hite Report), Margaret Mead, Kate Millett, Marlene Sanders, Patricia Schroeder, Gail Sheehy, Gloria Steinem, and Sarah Weddington — but not a single non-feminist woman. Phyllis was invited to appear in debate (so the “other side could be represented”).

MADISON, WI — When Phyllis Schlafly lectured at the University of Wisconsin in 1993, she was the first conservative anybody could remember ever being invited to lecture. The university was so apprehensive about her appearance that it arranged for an armed guard to meet her plane and stay with her the entire time she was in Madison, and assigned 22 security personnel to be on duty during her lecture. With that show of force, there was no trouble.

HERNDON, VA — Whatever happened to diversity? Leftwing speakers overwhelmingly dominated commencement exercises at American colleges last year. A study conducted by the Young America's Foundation, a Virginia-based non-profit organization, found that students across the country were subjected to lectures by liberal/leftist members of the media and entertainment industries such as Bill Moyers (Dartmouth), Nina Totenberg (Haverford), Ted Turner (North Carolina), and Ellen Goodman (Smith); elected Democrats such as Senators Dianne Feinstein (Stanford), Bill Bradley (Duke), and Harris Wofford (Swarthmore), and former President Jimmy Carter (Rice); Clinton Administration officials such as Hillary Rodham Clinton (Pennsylvania and Michigan), Donna Shalala (George Washington), and Alice Rivlin (Bryn Mawr); and feminist activists such as Children's Defense Fund's Marian Wright Edelman (Illinois) and Gloria Steinem (Wellesley). In surveying the top 50 schools, the report found only three at which centrists or moderates gave the commencement address: Senator Robert Dole (Colby), Colin Powell (Harvard), and Lamar Alexander (Kenyon). The report concluded: “No conservative movement leader, free market scholar, Reagan- or Bush-appointed jurist, or religious leader addressed any of the schools' commencements.” (*Duke Review*, November 1993)

NEWARK, DE — The University of Delaware campus newspaper, *The Delaware Spectator*, investigated the political affiliations of faculty members in two of the university's departments. The political science faculty consisted of no Republicans, two Independents, and 14 Democrats. The sociology faculty consisted of two Republicans, two Independents, and 13 registered Democrats. (*Campus*, Winter 94)

MEDFORD, MA — All Tufts University applicants for the classes entering in 1994 and 1995 will be required to answer the two following essay questions.

The first question reads: “The most recent first-year class

at Tufts indicated that the three major issues confronting our government are: (1) Funding for education; (2) Racial discrimination; and (3) Environmental issues.

Relate one of these issues to your own experience and offer your recommendations for progress and change that would be attainable in ten years.”

The second question: “Global interdependence will be the norm by the year 2000. In this country, English will be just one of the many languages commonly spoken, and more than half of the population will be people of color. Comment on the environment in which you grew up: has it prepared you for these changes? What knowledge and skills will you need for the 21st century?” (*Campus Report*, March 1994)

COLLEGE STATION, TX — Texas A&M University has changed its curriculum to pander to the whims of minorities and feminists. Beginning in the fall of 1994, all liberal arts majors will be required to take courses examining “ethnic, racial, and gender issues in the U.S.” According to A&M's Richard Stadelmann, an associate professor of philosophy and humanities, the new courses focus “on a select group of cultures that are usually seen as victim cultures.” Multiculturalism apparently does not include studying the great minds of Western civilization. (*Campus*, Fall 1993)

RICHMOND, VA — Virginia Commonwealth University granted a wage increase across the board to all women faculty members. Each woman was given a \$1,902 raise. No male faculty member was given a raise because, according to the panel that ordered the raises, “men cannot claim they are entitled to a similar adjustment because the data show they are systematically privileged and not discriminated against as a class.” (*Campus*, Spring 1994)

STANFORD, CA — At Stanford University, a program entitled “Faces of the Community” initiates freshmen into the University's diverse student population. During the 1992 orientation, freshmen were introduced to the first “face,” that of Rodney King in a staged reenactment of his beating. The second “face of the community,” a self-described “queer,” admonished freshmen to “overcome” their “fears of being queer.” The professor who directs the now-infamous “Culture, Ideas, and Values” program was the third face to address the group. He began by telling students that “orientation is designed to disorient you,” and after instructing 1,500 freshmen to make various animal sounds in concert, closed with the prediction: “By the time you leave Stanford, you should be completely disoriented.” (*Campus*, Winter 1994)

Stanford has a condom-testing contest where students are supplied with free condoms and urged to test them out on a partner or even a whole group of people. (*The Cornell American*, November 1993)

At Stanford, “freshpeople” is the preferred term for incoming students. (*Campus*, Winter 1994)

PHILADELPHIA, PA — A recent survey of 3,119 students at all eight Ivy League colleges produced some startling results about our nation's supposed “best and brightest.” In a study conducted by 12 students at the University of Pennsylvania, researchers found that half of those surveyed could not name their two Senators, 59% could not name at least four Supreme Court Justices, and 75%

could not identify the author of the phrase "a government of the people, by the people and for the people." The survey also found that 68% of graduating seniors are regular drinkers and 37% report having had multiple sex partners. (*Campus*, Winter 1994)

WOOSTER, OH — At the College of Wooster, students must attend a class entitled "Difference, Power, Discrimination: Perspectives on Race, Gender, Class and Culture." Students must also abide by a speech code that forbids the use of the word "freshman," allowing only the term "first-year students." (*Campus*, Winter 1994)

DURHAM, NC — Freshmen at Duke University's orientation took an examination, first administered in 1989, called "The Human Community 101." It wasn't a graded exam, but the test was designed to permit freshmen "to become aware of [their] hidden and not-so-hidden prejudices, stereotypes, and discriminating behaviors." Freshmen were asked to evaluate certain hypothetical situations and statements and then determine their compatibility to the "Duke Vision" in three "experience examinations" on "vision," "behavior," and "attitude." Freshmen were asked to describe one personal experience of stereotyping, prejudice, or discrimination which they had observed and one such incident in which they had participated.

At Duke, the introductory class in women's studies spent the first quarter of the semester studying the menstrual cycle. The paper due at the end of the semester was to be written on the topic "Menstruation and Me." It is not known whether men students were allowed to take the class and, if so, to select a different topic.

The Duke campus has featured flyer campaigns against sexism, which is defined by the activists to include "making fun of feminism" and purchasing the *Sports Illustrated* swimsuit issue. (*Campus*, Spring 1994)

NEW HAVEN, CT — The introductory women's studies program at Yale University has students reading cheap romance novels as a means of better understanding the oppression of women. (*Campus*, Spring 1994)

HANOVER, NH — The Nelson A. Rockefeller Center for the Social Sciences at Dartmouth College hosted a group of students, faculty and staff from various Ivy League schools for a conference on "Alleviating Bigotry on Campus." Scheduled sessions included "awareness enhancement and skills development" and "theoretical and historical perspectives on the issue." (*The Dartmouth Review*, November 10, 1993)

SAN LUIS OBISPO, CA — California Polytechnic's freshman orientation program, called Week of Welcome (WOW), focuses on clarifying freshmen beliefs about racism, "ableism," and homophobia. Mandatory for all freshmen, WOW uses student skits to implant politically correct views. (*Campus*, Winter 1994)

NEW YORK, NY — The City University of New York's Hunter College requires all freshmen to enroll in four "cultural pluralism" courses. One course centers on gender or sexual orientation issues, another on "the perspectives and contributions" of one or more U.S. minority groups, and another on the historical and intellectual contributions of non-European cultures. As a slight concession to critics, a fourth course looks at the intellectual traditions derived from

Europe. (*Campus*, Winter 1994)

CHICAGO, IL — A recent festival of bisexual, gay, and lesbian life at the University of Chicago featured the following events: a condom distribution on the main quad; "French Your Way to Your B.A.: Queer Theory Kissing Booth"; a workshop on "Eroticizing Safe Sex"; "Dyke Fashion Show"; "Sex in Public: 'Family Values' in the Public Sphere." (*Campus*, Winter 1994)

LARAMIE, WY — The University of Wyoming, according to Director of Housing Bruce Gilbertson, is "attempting to expose students to new ideas, and create an atmosphere where everyone feels comfortable." Resident Assistant training sessions include a rigorous schedule of lectures on multiculturalism and the virtues of diversity lasting for two weeks, up to 14 hours a day. (*Campus Report*, March 1994)

ATLANTA, GA — An assistant dean at Georgia State University has joined forces with the student body president in labeling the American Heritage Dictionary "racist" and accusing its editors of slander. They are attempting to subject it and other reference works to warning labels or removal from library and bookstore shelves. (*Campus Report*, March 1994)

PITTSBURGH, PA — Carnegie Mellon University put 21-year-old Patrick H. Mooney on "disciplinary probation" until his graduation because he removed a poster from a school wall calling New York Cardinal John O'Connor a "scumbag." Homosexual activists had sought his expulsion because the poster removal interfered with the gay organization's free speech rights. The poster depicted Cardinal O'Connor with the words "public health menace" stamped on his forehead and "Know Your Scumbags" on the right. The top of the poster read, "Stop the Church." The bottom of the poster read: "We're here. We're queer. We're funded by your Student Activities Fee." (*Washington Times*, April 4, 1994)

ITHACA, NY — A radical underground student group at Cornell has claimed responsibility for a fire set in a residence hall last September. The group, which calls itself Tupak Amaru III, has stated that it will step up its acts of violence unless the university hires more Hispanic professors. No one was injured in the September blaze, but 200 students had to be evacuated from their rooms. In a phone call to campus police, Tupak Amaru III also claimed responsibility for two acts of vandalism last spring. The group is named for a 16th-century Inca warrior. (*Campus*, Winter 1994)

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